Characteristics of preschool activity, as reported by teachers

“... With how many of the books you received did you”
“who responded “all of the books” or “most of the books” %

All of the teachers
N=487

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you read the book to the entire class?</td>
<td>95%</td>
</tr>
<tr>
<td>Did you read the book to a small group?</td>
<td>91%</td>
</tr>
<tr>
<td>Did you read the book to an individual child?</td>
<td>61%</td>
</tr>
<tr>
<td>Did the children read the book independently, without guidance?</td>
<td>89%</td>
</tr>
<tr>
<td>Did you conduct a conversation with the children on the book’s content after reading to them?</td>
<td>91%</td>
</tr>
<tr>
<td>Did you conduct a conversation with the children on values or moral dilemmas after reading the book to them?</td>
<td>92%</td>
</tr>
<tr>
<td>After reading to the children, did you conduct a conversation with them about feelings that arose during the reading?</td>
<td>93%</td>
</tr>
<tr>
<td>Did you conduct activity aimed at enriching the children’s vocabulary in the literary language?</td>
<td>93%</td>
</tr>
<tr>
<td>Did you conduct creative activity such as drawing, sculpture, etc. after reading the book to them?</td>
<td>86%</td>
</tr>
<tr>
<td>Did you conduct activity of dramatizing the story after reading the book to them?</td>
<td>84%</td>
</tr>
</tbody>
</table>
Reading to children at home, as reported by parents

“Do you read to your child the *Maktabat al-Fanoos* books you receive from the preschool?”

All of the parents  
N=786

- **75%**: Yes, all of the books
- **14%**: Yes, most of the books
- **4%**: Some yes, some no
- **1%**: Yes, but only a few of them
- **1%**: No, I don’t read to the child any of the books at home
- **6%**: No, another family member reads to the child
“Do the child’s older siblings (ages 6-8) read the Maktabat al-Fanoos books on their own?”

All of the parents

N=714

- No siblings of this age: 17%
- No: 33%
- Yes: 50%
“Do others in the family read Maktabat al-Fanoos books to your child?”

All of the parents
N=720

% of respondents answering “yes”

Which other family members read the books to the child, as reported by parents

“Which family members read Maktabat al-Fanoos books to your child?”

All of the parents
N=495

- Grandparent: 2%
- Uncle: 2%
- Cousin: 2%
- Older sibling: 2%
- Other parent: 50%
- Older sibling: 45%
Conversations between the parents and children after reading the books at home, as reported by the parents

“To what extent ...”
% responding to a “very great extent” or “great extent”

All of the parents
N=622

- To what extent do you talk with your child about the book's content after reading it aloud? 86%
- After reading the books aloud, to what extent do you talk with your child about his personal experiences related to reading books? 86%
- After reading the books aloud, to what extent do you talk with your child about emotions associated with the books? 86%
- To what extent do you use the suggestions that appear at the end of the books? 77%
- To what extent are the suggestions that appear at the books good in your opinion? 86%
- To what extent does your child enjoy the shared activity conducted in accordance with the suggestions that appear at the end of the books? 91%
Meetings with parents and children in the program, as reported by the teachers

“Did you conduct meetings with parents and children about *Maktabat al-Fanoos* books?”

All of the teachers  
N=487

No  _____  5%

_____Yes, I conducted more than 2 meetings

Yes, I conducted two _____ meetings  
22%

_____Yes, I conducted one meeting  
38%
Cooperation between the preschool and parents, as reported by the teachers

“To what extent ...”

% responding to a “very great extent” or “great extent”

All of the teachers
N=482

To what extent are the parents involved in conducting the program at the preschool?

69%

To what extent do you provide guidance to the parents on reading the books at home?

70%

To what extent do the parents update you about reading the books at home?

67%

To what extent do the parents cooperate and read the books to the children at home?

66%
Tools available to the teachers for conducting the program, according to their reports

“To what extent ...”
% responding to a “very great extent” or “great extent”

All of the teachers
N=488

- To what extent do you use the suggestions for activities that appear in the books in conducting the program?
  - 82%
- To what extent do you use the website in conducting the program?
  - 63%
- To what extent do you use Facebook in conducting the program?
  - 50%
- To what extent do you receive assistance from other teachers in conducting the program?
  - 62%
- To what extent do you use the program e-newsletter to teachers in conducting the program?
  - 75%
- To what extent do you have the tools needed for conducting the program?
  - 77%
- To what extent would you like to receive tools for conducting the program?
  - 83%
- To what extent would you like to receive instruction on conducting the program?
  - 78%
The teachers’ sources of support for conducting the program, according to their reports

“To what extent ...”
% responding to a “very great extent” or “great extent”

All of the teachers
N=480

To what extent do you independently plan how to conduct the program at the preschool?
84%

To what extent do you receive assistance from ministry trainers on how to conduct the program at the preschool?
63%

To what extent do you receive assistance from the ministry superintendent on how to conduct the program at the preschool?
60%

To what extent is the superintendent involved in conducting the program at the preschool?
77%
To what extent are you satisfied with Maktabat al-Fanoos?

96%

To what extent did Maktabat al-Fanoos become part of the daily activities at the preschool?

91%

To what extent are you satisfied with the quality of the content of the Maktabat al-Fanoos books the preschool received this year?

87%

To what extent are you satisfied with the illustrations in the Maktabat al-Fanoos books the preschool received this year?

91%

To what extent are the Maktabat al-Fanoos books the preschool received this year appropriate for the children's age?

92%

To what extent is Maktabat al-Fanoos appropriate for the preschool's culture?

95%

To what extent do the children like the activities of Maktabat al-Fanoos?

96%
# Parents’ satisfaction with the primary aspects of the program

“To what extent ...”

% responding “to a very great extent” or “to a great extent”

All of the parents

N=721

<table>
<thead>
<tr>
<th>Question</th>
<th>Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>How satisfied are you with Maktabat al-Fanoos in general?</td>
<td>93%</td>
</tr>
<tr>
<td>To what extent does your child like the activities of Maktabat al-Fanoos?</td>
<td>94%</td>
</tr>
<tr>
<td>To what extent does your child like reading the Maktabat al-Fanoos books at home?</td>
<td>92%</td>
</tr>
<tr>
<td>To what extent do you enjoy reading the Maktabat al-Fanoos books at home?</td>
<td>92%</td>
</tr>
<tr>
<td>How satisfied are you with the quality of the content of books you received in Maktabat al-Fanoos?</td>
<td>93%</td>
</tr>
<tr>
<td>How satisfied are you with the illustrations in the books you received in Maktabat al-Fanoos?</td>
<td>91%</td>
</tr>
<tr>
<td>How age-appropriate are the Maktabat al-Fanoos books for your child?</td>
<td>92%</td>
</tr>
<tr>
<td>How relevant are the books you received from Maktabat al-Fanoos to your child’s world and to subjects that interest him?</td>
<td>92%</td>
</tr>
<tr>
<td>How appropriate is the content of Maktabat al-Fanoos books to your family’s values?</td>
<td>92%</td>
</tr>
</tbody>
</table>
Teachers’ perceptions of the program’s impact on the home environment

“To what extent ...”
% responding to a “very great extent” or “great extent”

All of the teachers
N=480

To what extent does the program encourage parents to read stories to their children at home? 88%

To what extent does the program enrich the discourse between children and parents at home? 87%

To what extent does the program contribute to improving the family’s attitude to reading books? 89%
Parents’ perceptions of the program’s impact on the home environment

“To what extent ...”

% responding “to a very great extent” or “to a great extent”

All of the parents

N=709

To what extent does the program enrich vocabulary in the everyday language spoken at home?

91%

To what extent does the program contribute to you reading more books to your child at home?

92%

To what extent does the program contribute to your enjoyment of reading to your children?

91%

To what extent does the program contribute to improving the family’s attitude toward reading books?

90%

As a result of the program, to what extent do you read more books to your child in general?

87%

To what extent do family members read more books in the wake of the program?

86%

To what extent do family members give books as gifts in the wake of the program?

83%

To what extent does the program enrich the family discourse?

87%

To what extent do siblings in the family read the books and use them?

82%
Teachers’ perceptions of the program’s impact on encouraging reading

“To what extent ...”
% responding “to a very great extent” or “to a great extent”

All of the teachers
N=482

1. How much does the program contribute to the preschoolers’ desire to listen to stories? 97%
2. How much does the program enrich the language and vocabulary of the children at the preschool? 95%
3. How much does the program contribute to the enjoyment and love of reading among the children at the preschool? 97%
4. How much does the program contribute to familiarizing the children with the literary Arabic language? 94%
5. To what extent was there an improvement in encouraging reading in the wake of the program? 96%
Parents’ perceptions of the program’s impact on encouraging reading

“To what extent ...”
% responding to a “very great extent” or “great extent”

All of the parents
N=717

- To what extent does the program enrich your child’s vocabulary in the everyday spoken language? 90%
- To what extent does the program contribute to familiarizing your child with the literary Arabic language? 90%
- How much does the program contribute to your child wanting you to read books to him at home? 91%
- How much does the program help your child to like and enjoy reading? 91%
- To what extent was there improvement in encouraging reading as a result of the program? 91%
Cooperation between the preschool and parents, as reported by the parents

“To what extent ...”
% responding to a “very great extent” or “great extent”

All of the parents
N=712

84%

To what extent does the teacher update the parents on issues related to Maktabat al-Fanoos?”
Meetings with parents and children in the program, as reported by the parents

“Did the teacher conduct meetings with parents and children about Maktabat al-Fanoos books?”

All of the parents
N=773

82%

% of respondents answering “yes”