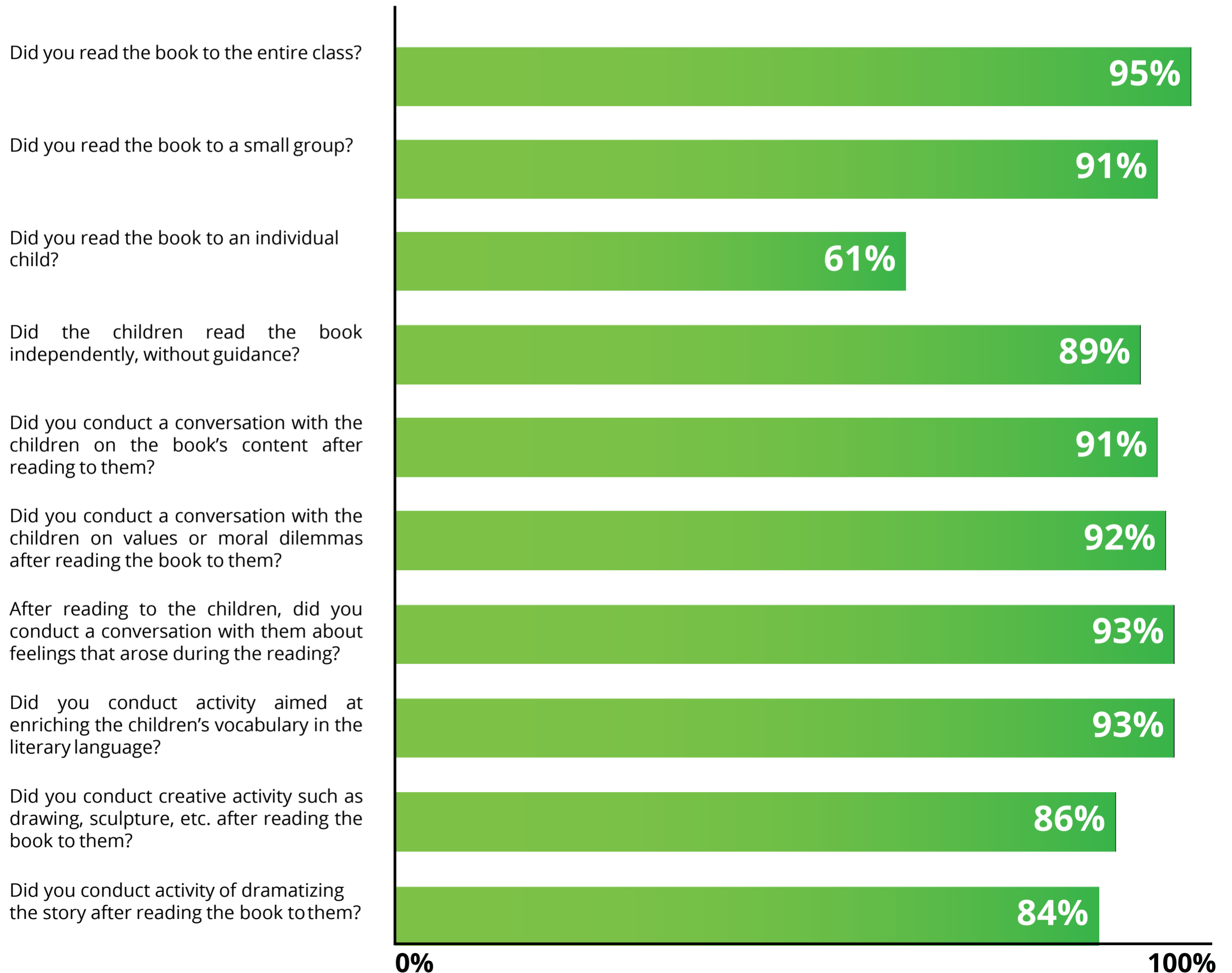


# Characteristics of preschool activity, as reported by teachers

“ ... With how many of the books you received did you”  
“who responded “all of the books” or “most of the books %

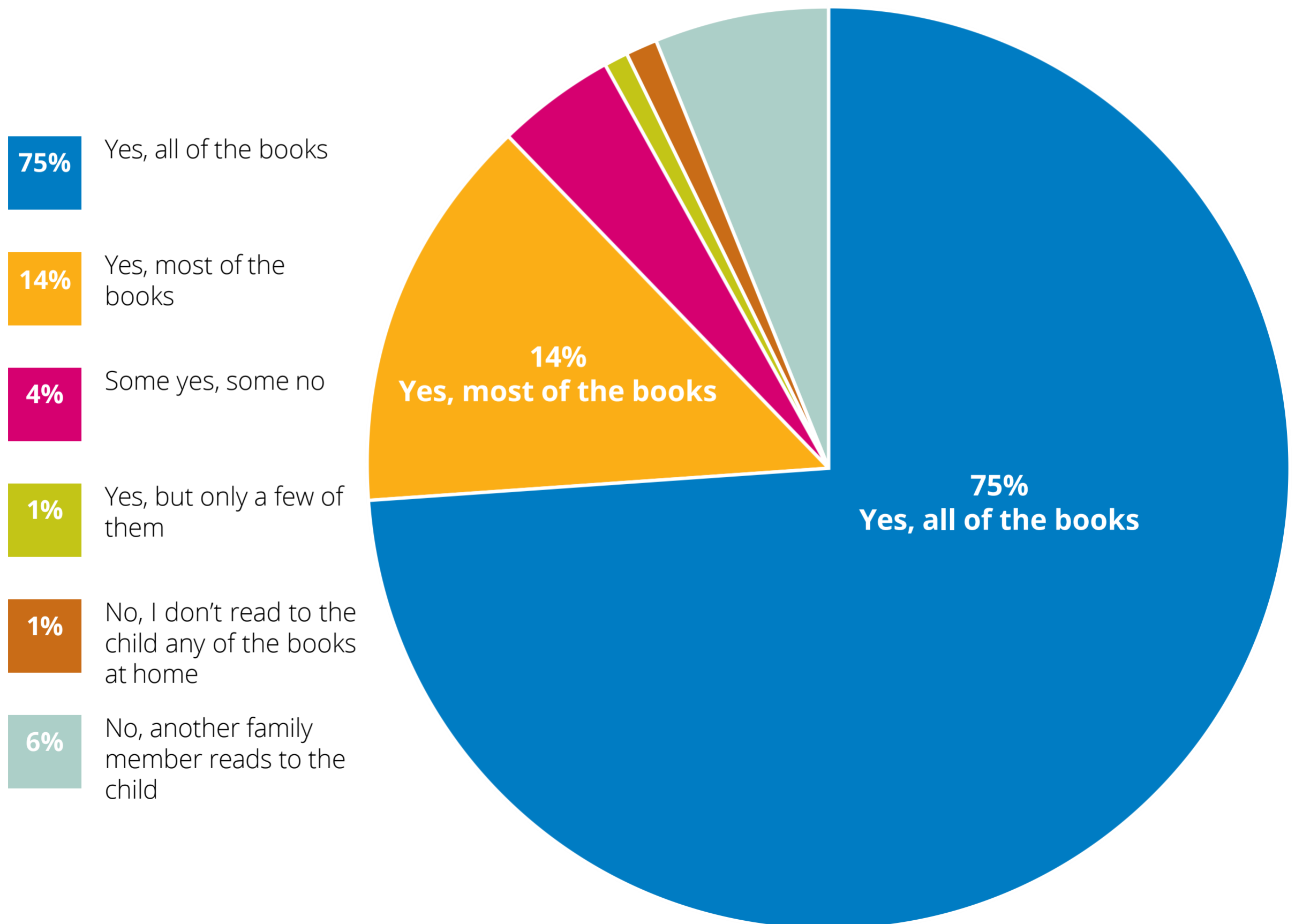
All of the teachers  
N=487



## Reading to children at home, as reported by parents

“Do you read to your child the *Maktabat al-Fanoos* books you receive from the preschool?”

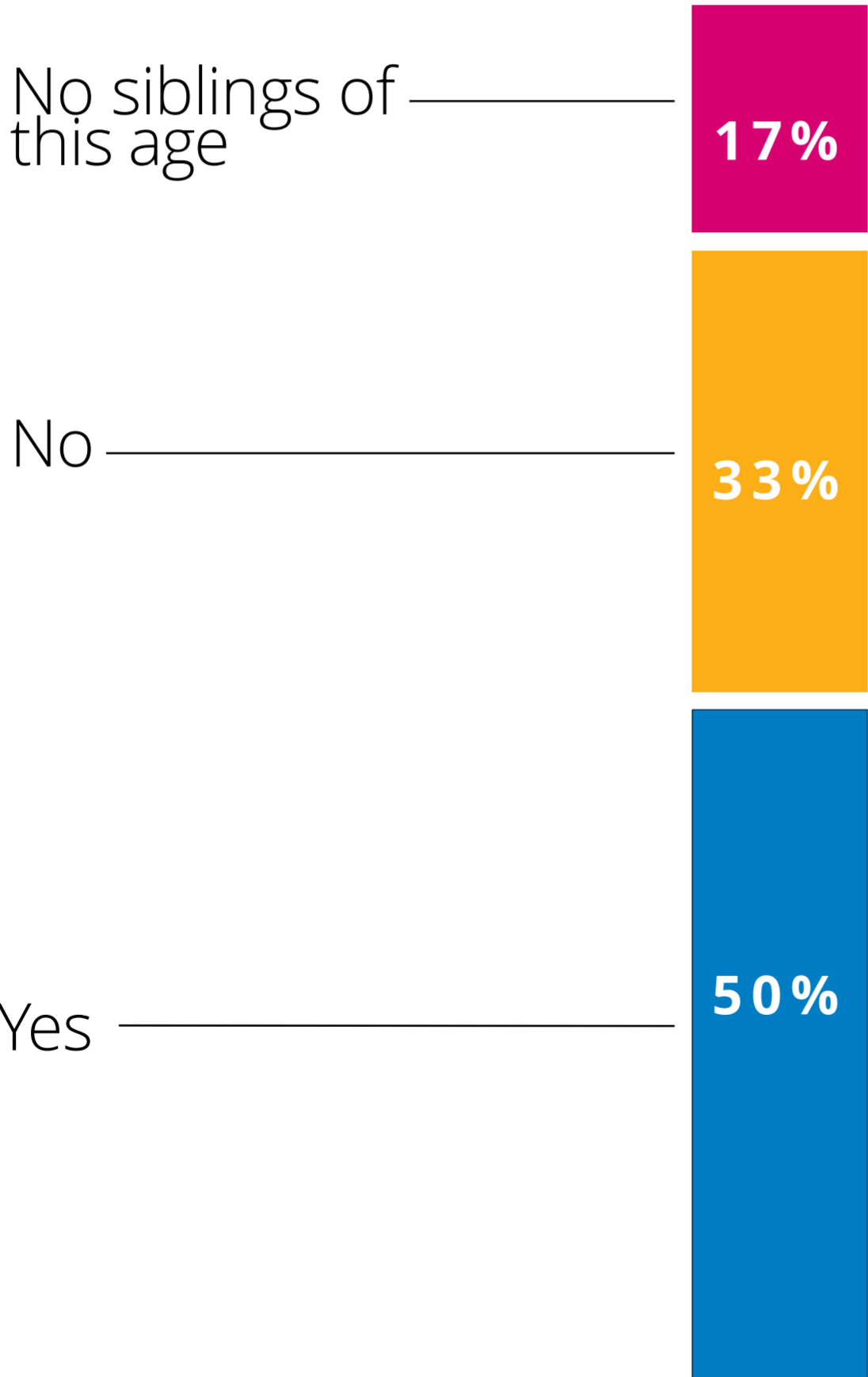
All of the parents  
N=786



“Do the child’s older siblings (ages 6-8) read the Maktabat al-Fanoos books on their own?”

All of the parents

N=714



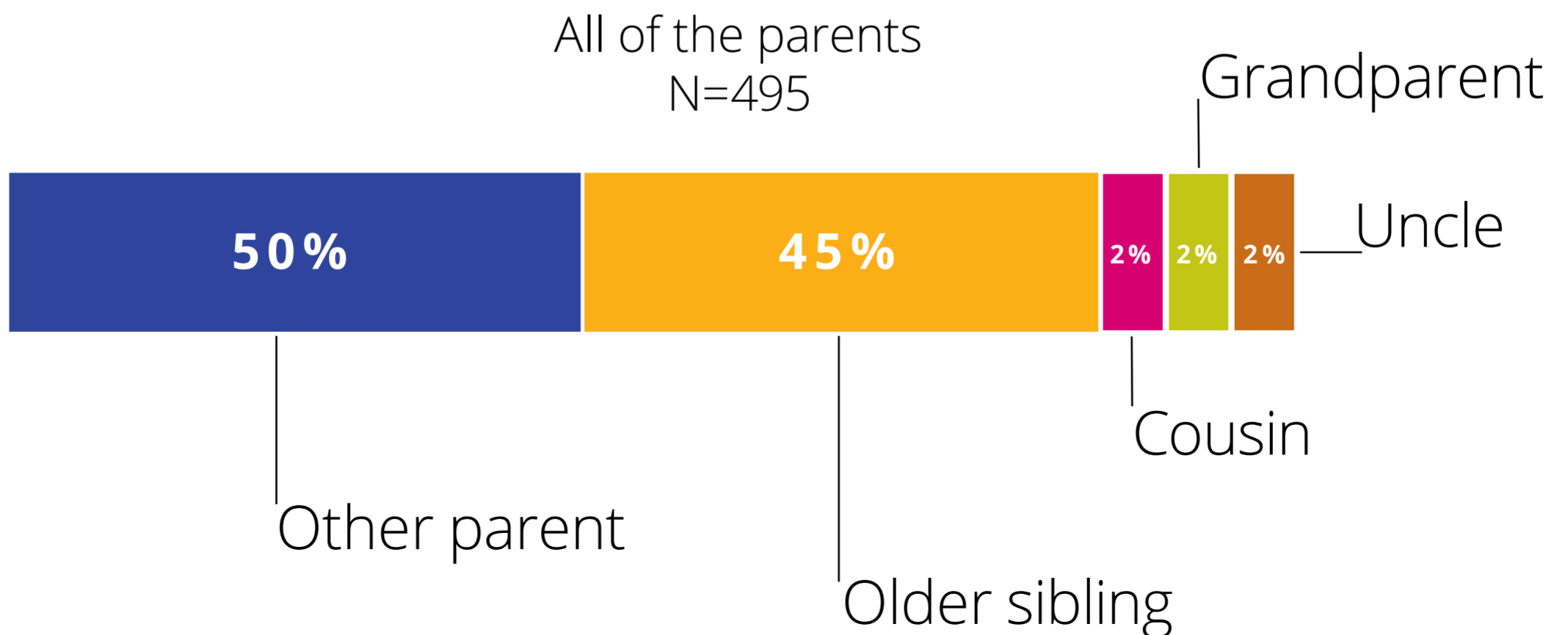
“Do others in the family read Maktabat al-Fanoos books to your child?”

All of the parents  
N=720



**Which other family members read the books to the child, as reported by parents**

“Which family members read Maktabat al-Fanoos books to your child?”



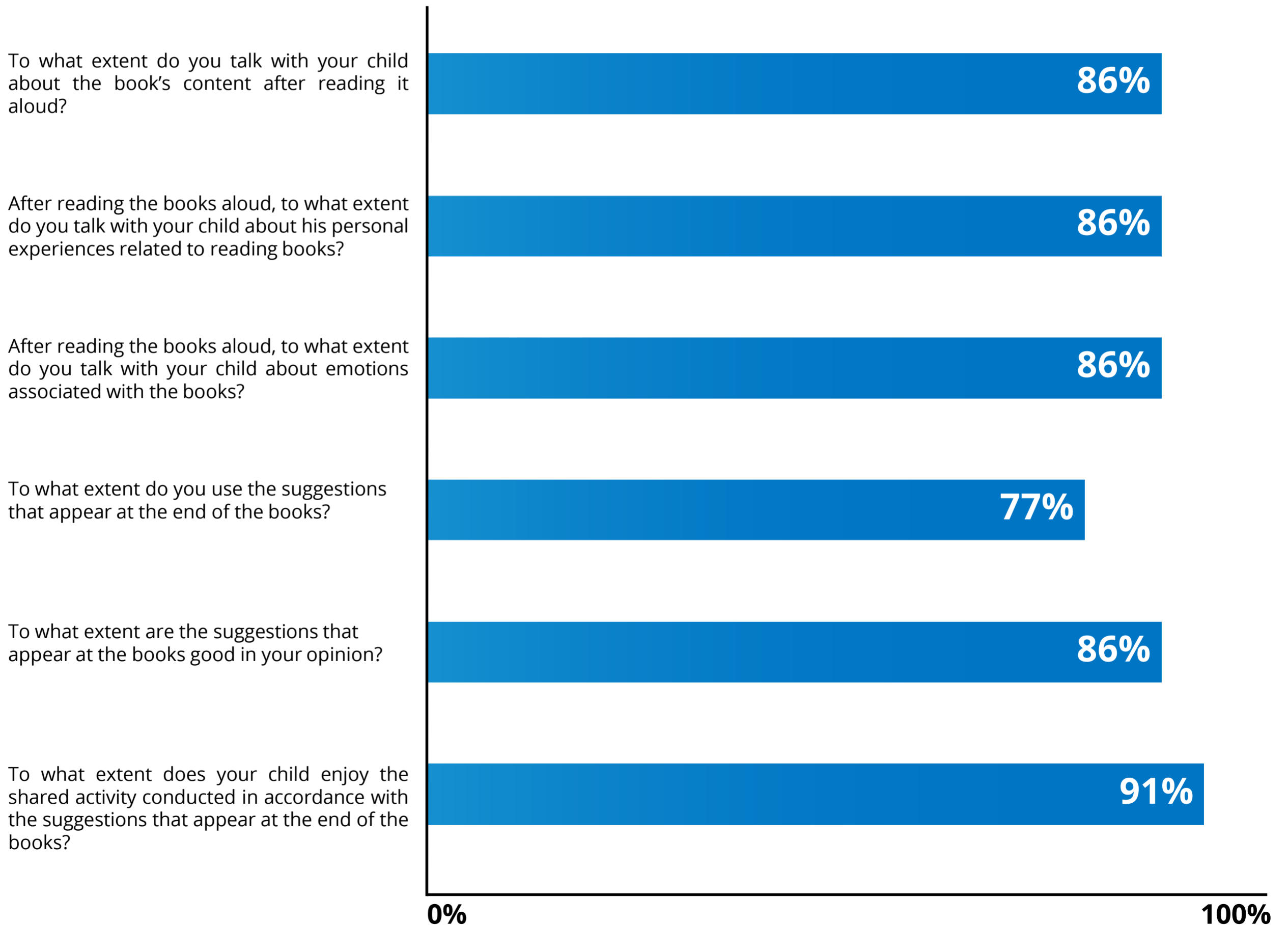
# Conversations between the parents and children after reading the books at home, as reported by the parents

“To what extent ...”

% responding to a “very great extent” or “great extent”

All of the parents

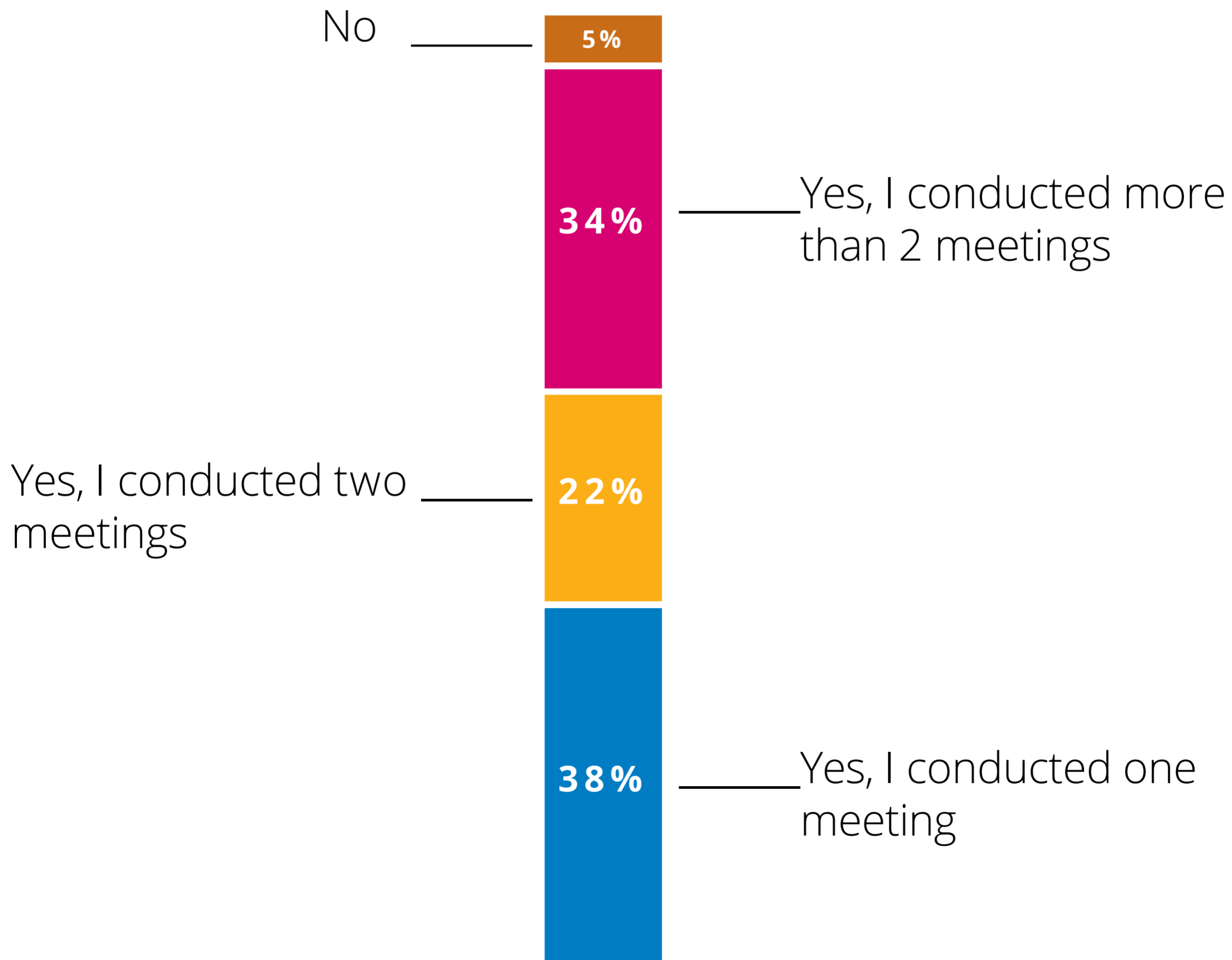
N=622



## Meetings with parents and children in the program, as reported by the teachers

“Did you conduct meetings with parents and children about *Maktabat al-Fanoos* books?”

All of the teachers  
N=487



# Cooperation between the preschool and parents, as reported by the teachers

“To what extent ...”

% responding to a “very great extent” or “great extent”

All of the teachers  
N=482

To what extent are the parents involved in conducting the program at the preschool?

69%

To what extent do you provide guidance to the parents on reading the books at home?

70%

To what extent do the parents update you about reading the books at home?

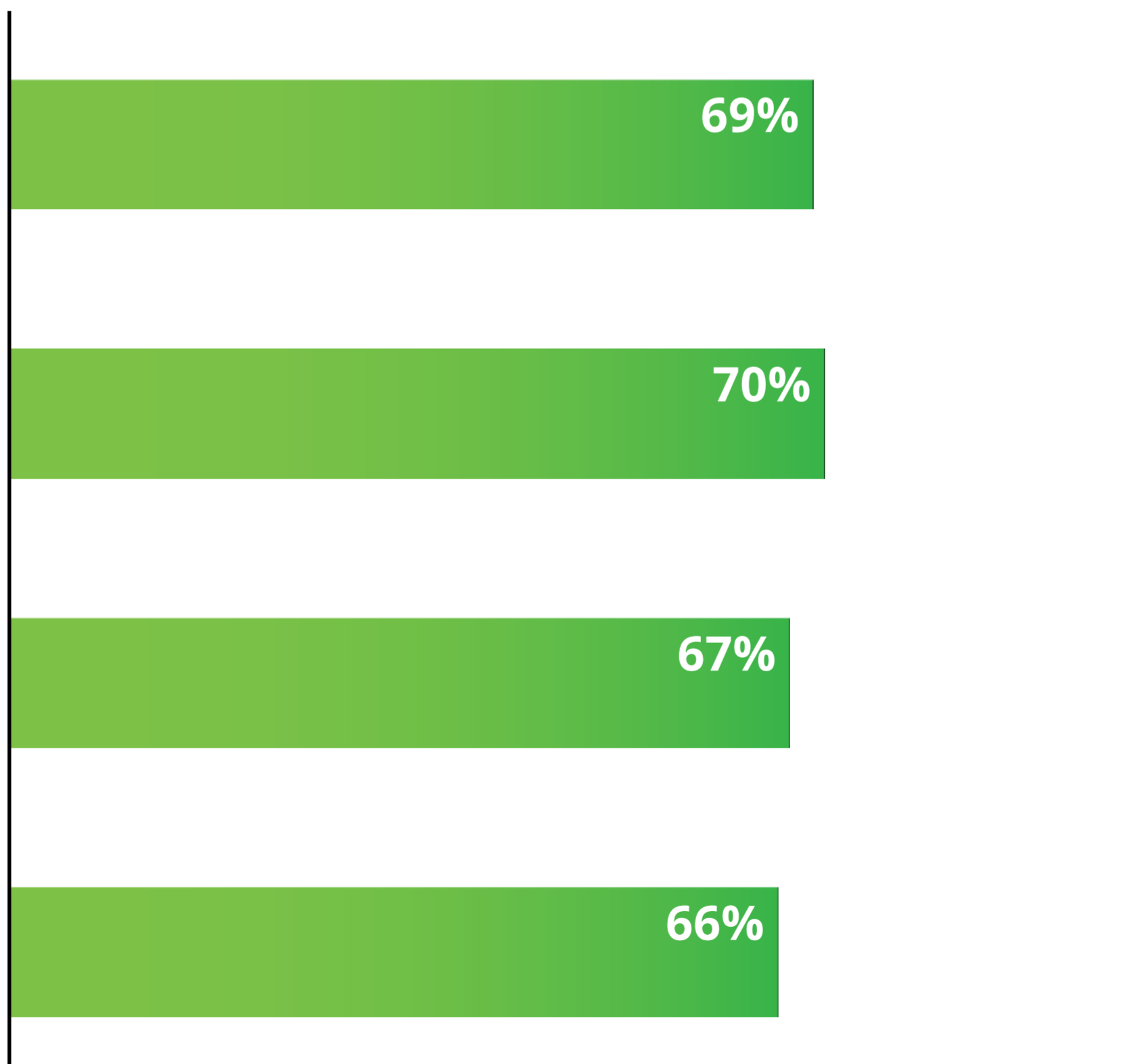
67%

To what extent do the parents cooperate and read the books to the children at home?

66%

0%

100%



# Tools available to the teachers for conducting the program, according to their reports

"To what extent ..."

% responding to a "very great extent" or "great extent"

All of the teachers

N=488

To what extent do you use the suggestions for activities that appear in the books in conducting the program?

82%

To what extent do you use the website in conducting the program?

63%

To what extent do you use Facebook in conducting the program?

50%

To what extent do you receive assistance from other teachers in conducting the program?

62%

To what extent do you use the program e-newsletter to teachers in conducting the program?

75%

To what extent do you have the tools needed for conducting the program?

77%

To what extent would you like to receive tools for conducting the program?

83%

To what extent would you like to receive instruction on conducting the program?

78%

0%

100%

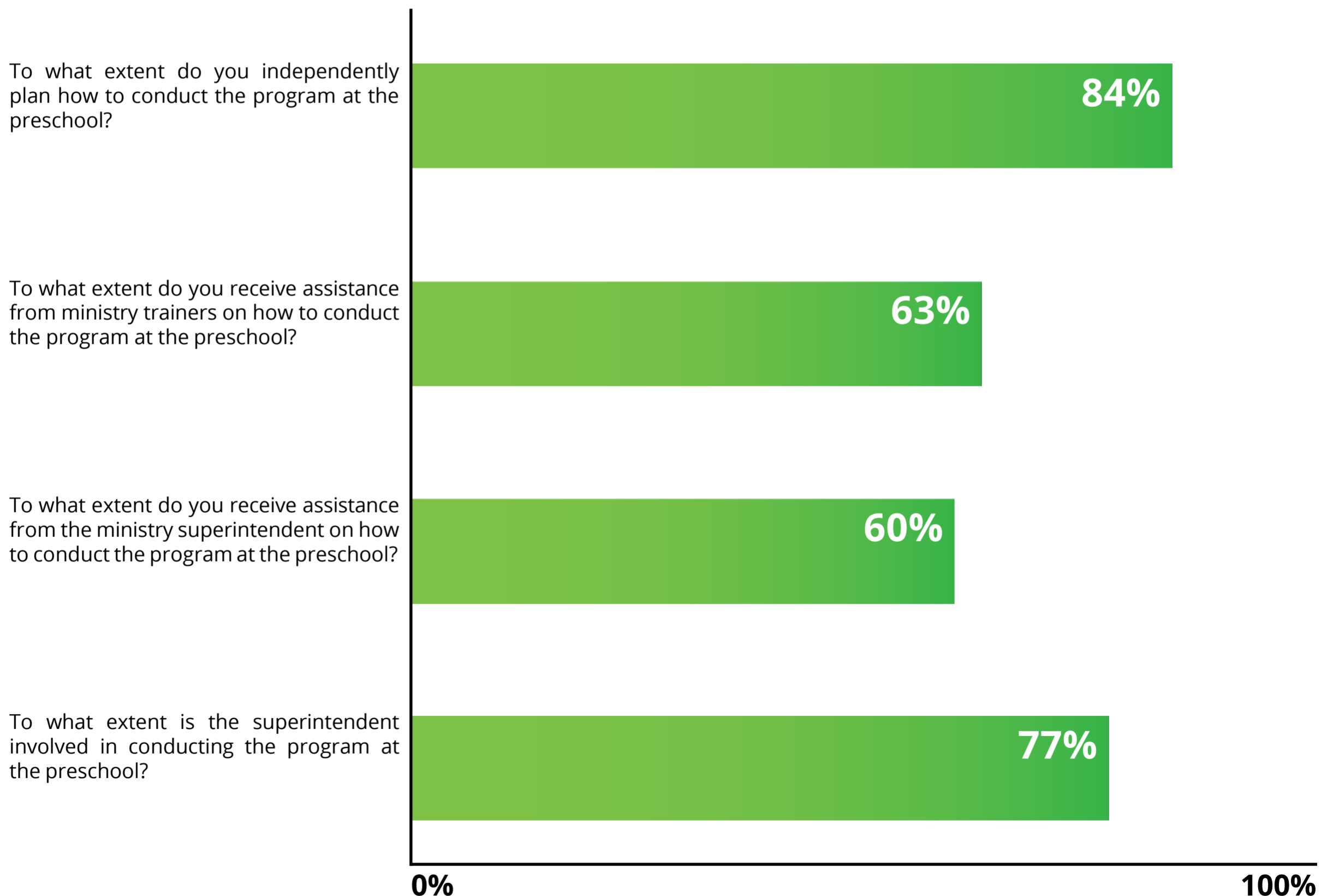


# The teachers' sources of support for conducting the program, according to their reports

"To what extent ..."

% responding to a "very great extent" or "great extent"

All of the teachers  
N=480



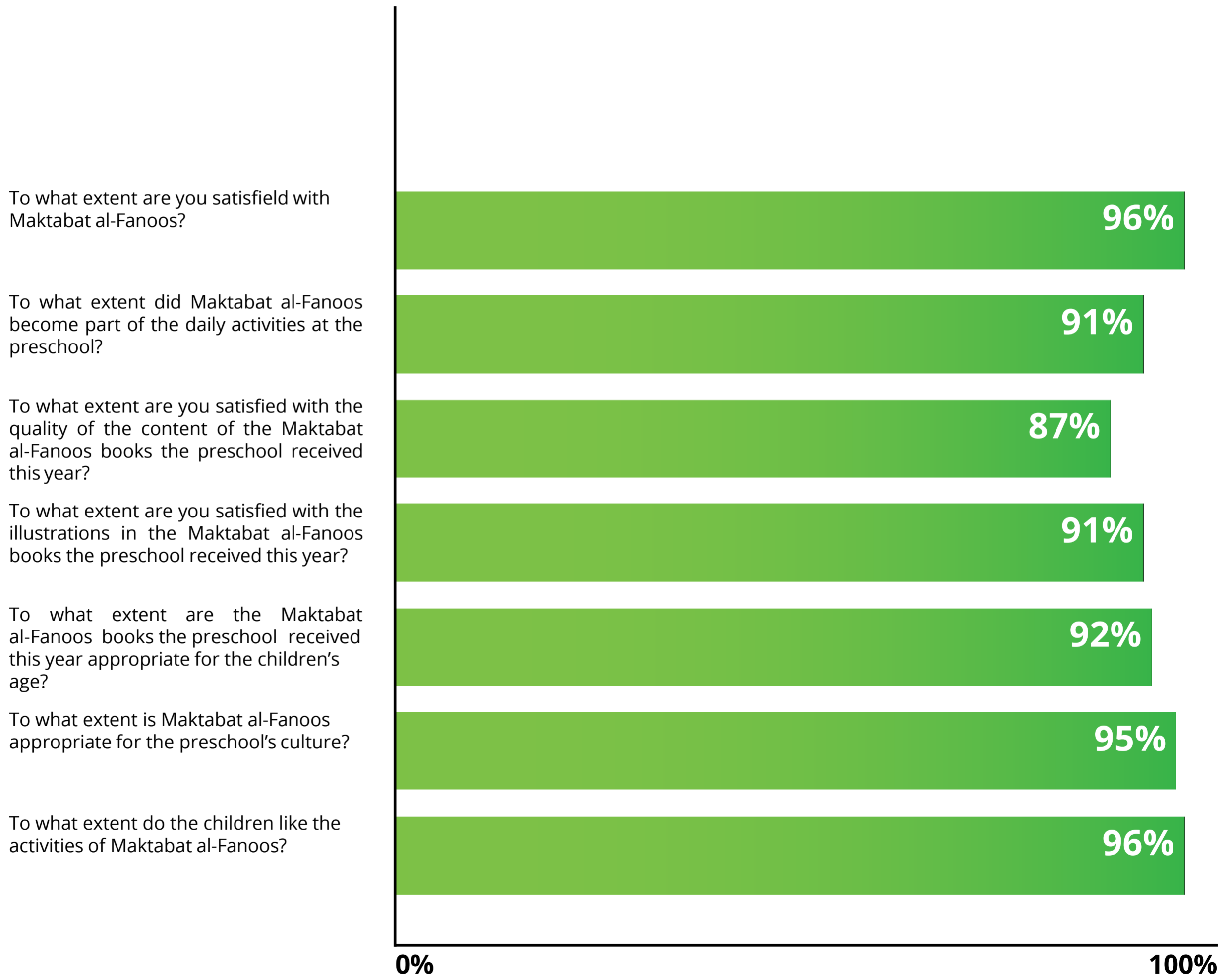
# Teachers' satisfaction with the primary aspects of the program

"To what extent ..."

% responding to a "very great extent" or "great extent"

All of the teachers

N=485



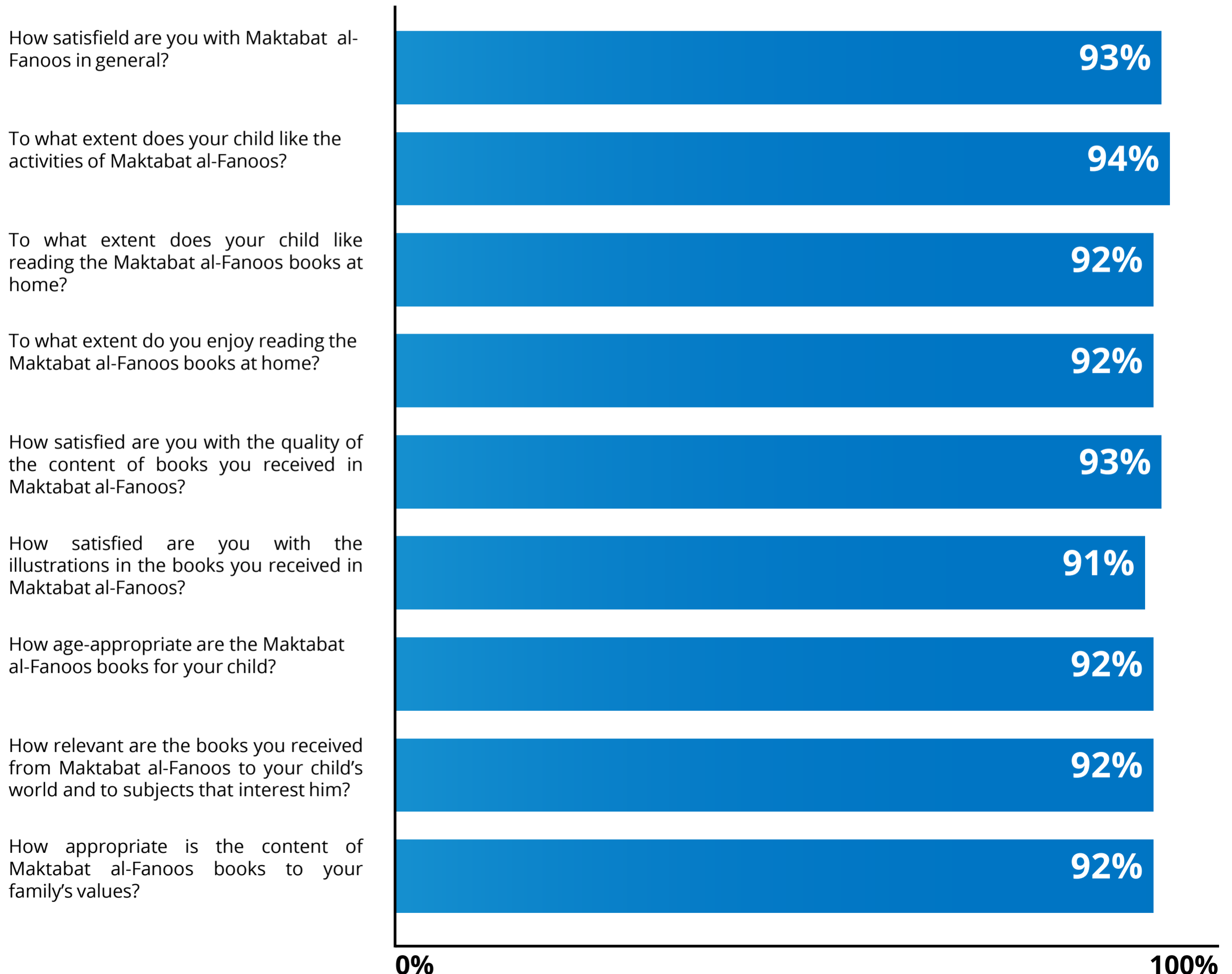
# Parents' satisfaction with the primary aspects of the program

"To what extent ..."

% responding "to a very great extent" or "to a great extent"

All of the parents

N=721



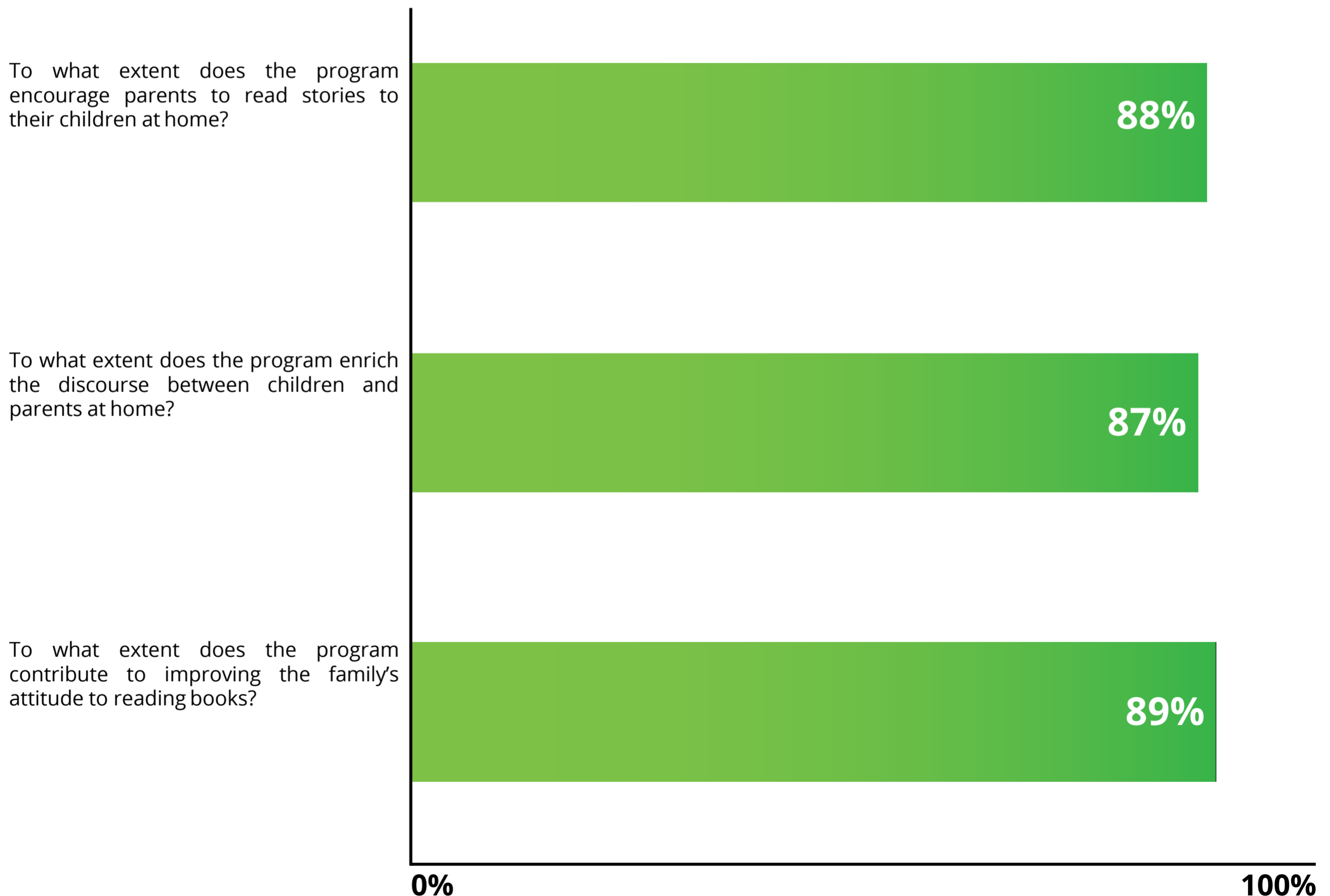
# Teachers' perceptions of the program's impact on the home environment

"To what extent ..."

% responding to a "very great extent" or "great extent"

All of the teachers

N=480



# Parents' perceptions of the program's impact on the home environment

"To what extent ..."

% responding "to a very great extent" or "to a great extent"

All of the parents

N=709

To what extent does the program enrich vocabulary in the everyday language spoken at home?

91%

To what extent does the program contribute to you reading more books to your child at home?

92%

To what extent does the program contribute to your enjoyment of reading to your children?

91%

To what extent does the program contribute to improving the family's attitude toward reading books?

90%

As a result of the program, to what extent do you read more books to your child in general?

87%

To what extent do family members read more books in the wake of the program?

86%

To what extent do family members give books as gifts in the wake of the program?

83%

To what extent does the program enrich the family discourse?

87%

To what extent do siblings in the family read the books and use them?

82%

0%

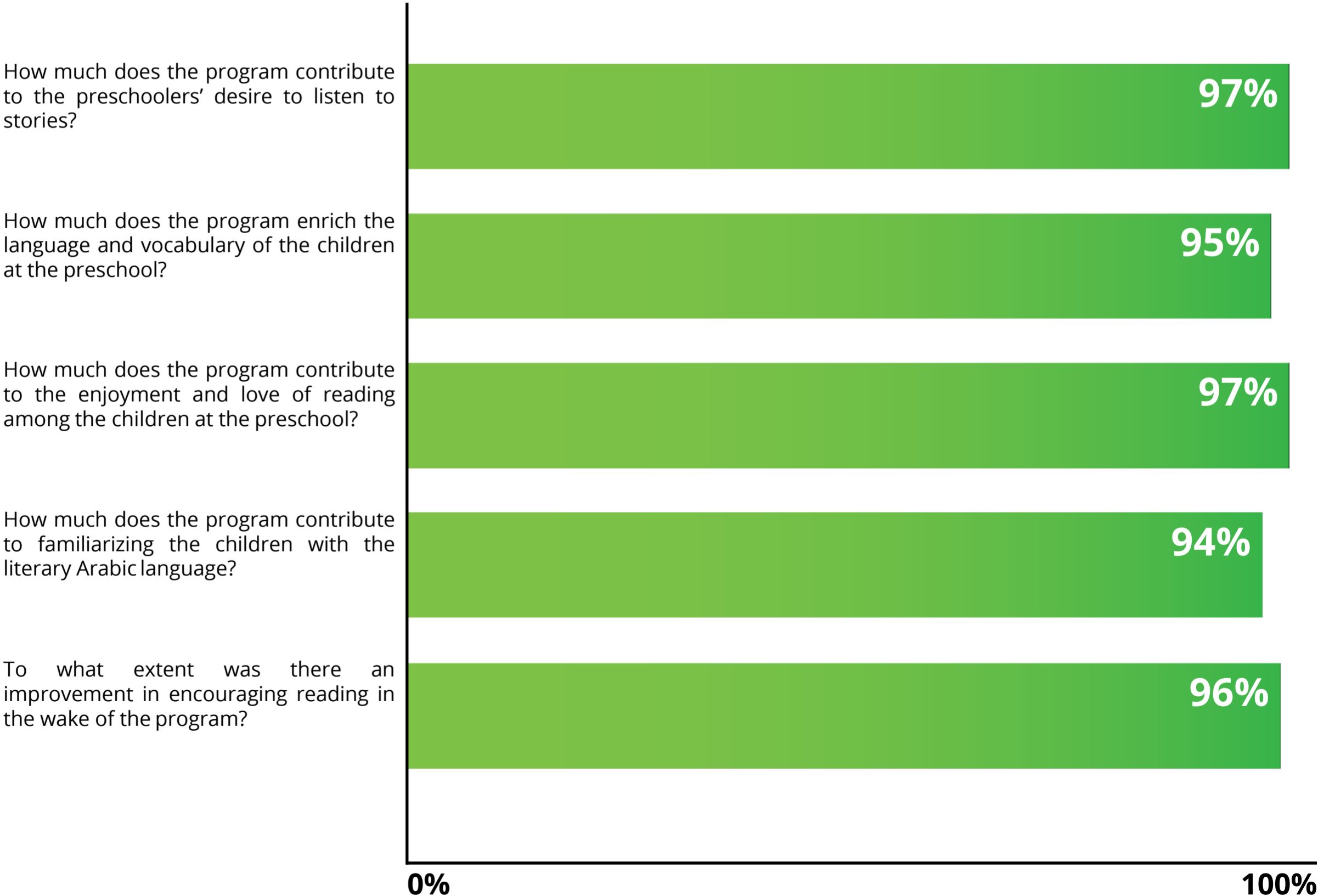
100%

# Teachers' perceptions of the program's impact on encouraging reading

"To what extent ..."

% responding "to a very great extent" or "to a great extent"

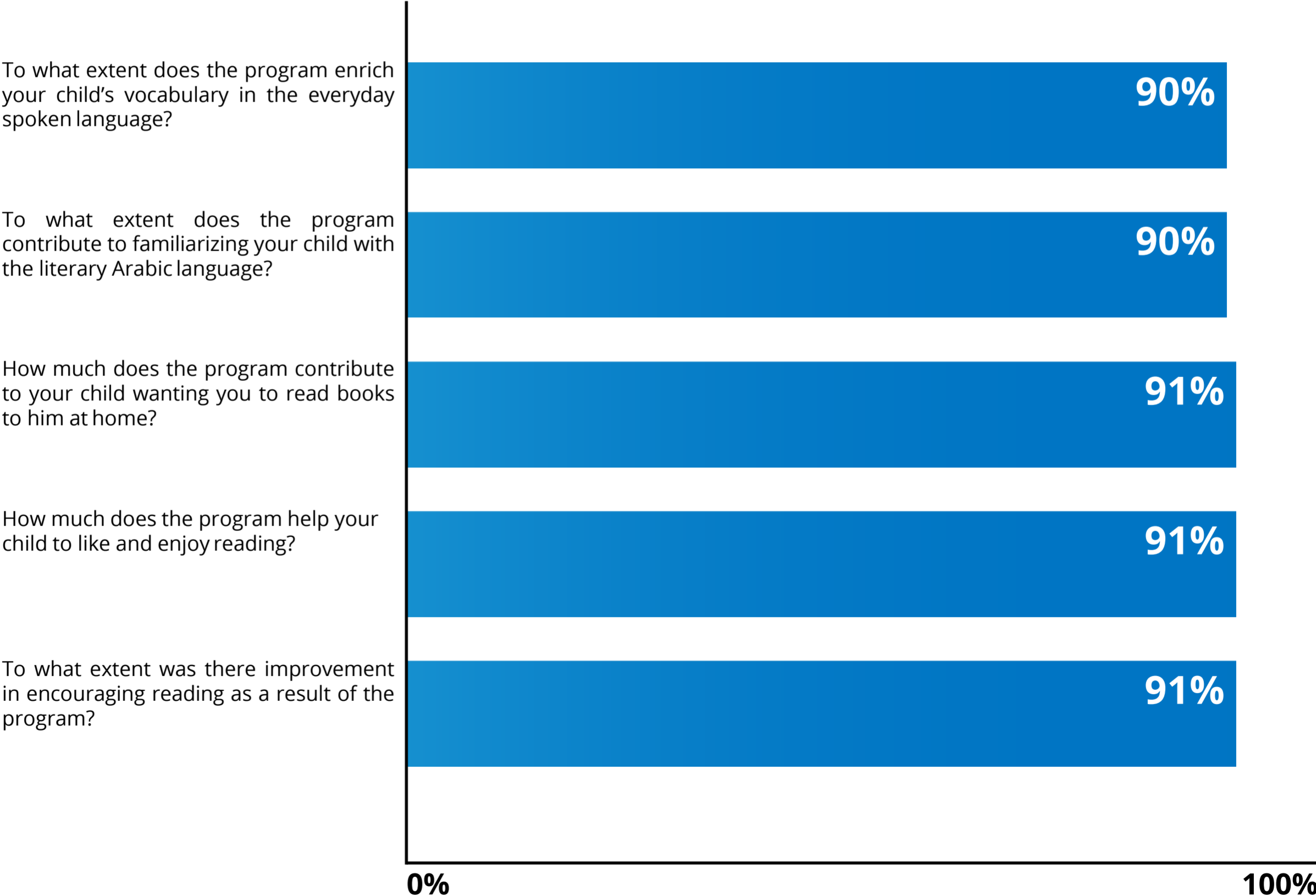
All of the teachers  
N=482



# Parents' perceptions of the program's impact on encouraging reading

"To what extent ..."  
% responding to a "very great extent" or "great extent"

All of the parents  
N=717



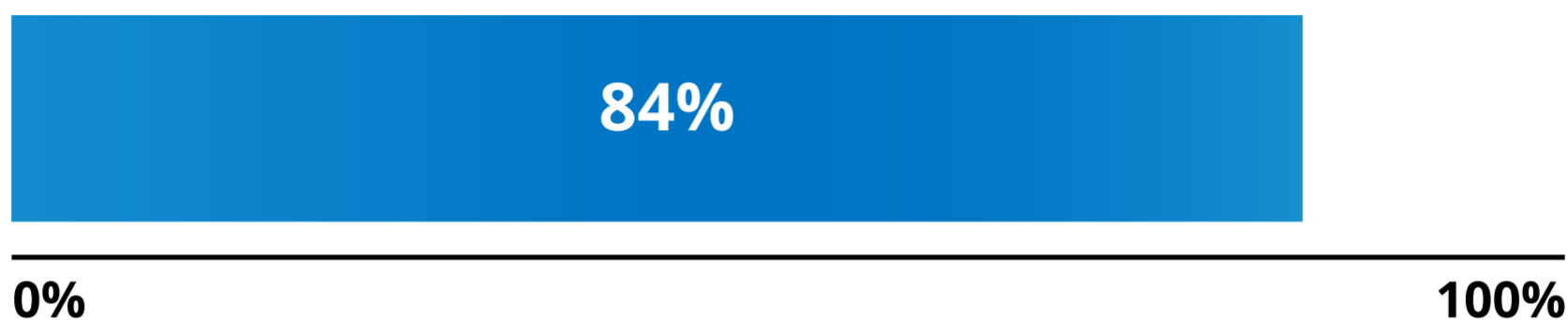
## Cooperation between the preschool and parents, as reported by the parents

“To what extent ...”

% responding to a “very great extent” or “great extent”

All of the parents

N=712



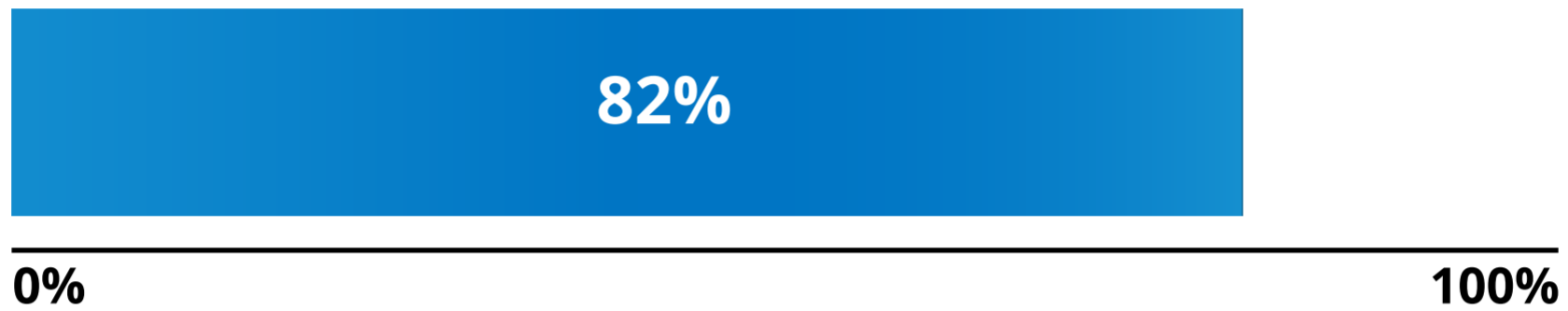
To what extent does the teacher update the parents on issues related to Maktabat al-Fanoos?”



# Meetings with parents and children in the program, as reported by the parents

“Did the teacher conduct meetings with parents and children about Maktabat al-Fanoos books?”

All of the parents  
N=773



% of respondents answering “yes”